

Video, Print & Electronic Curricula

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Specialists In Special Education

Issue 05

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Please!

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In The News

Autism Rates Rising?

Staying Focused

"Good teaching is one-fourth preparation
and three-fourths theater."

--Gail Godwin

Comments welcome! Have a quote about the profession you'd like to share?
E-mail us at newsletter@stanfield.com

Featured Content Area: Violence Prevention



"What'll it be, Tyler—your lunch money or heaps of verbal abuse?"

Teach your students that when dealing with difficult people:

Don't be *HOT* (Blow-up)...



Don't be *COLD* (Give-up)...



BeCOOL! (In Assertive Control)



Most children will need to cope with bullying at some point in their lives. Whether through verbal or physical attacks, bullying often causes depression, withdrawal and anxiety, and leads to low self-esteem that may carry over into adulthood. Mastering the art of showing confidence without aggression and staying calm without appearing weak will give your students the tools to cope with difficult people for the rest of their lives. The **BeCOOL** series is proven to be effective in teaching these important skills.

BeCOOL: The #1 Violence Prevention Program in the US!

BeCool is the first program developed specifically to nourish the key elements of emotional intelligence: impulse control, empathy, and self-awareness. Within the context of teaching how to be assertive, **BeCOOL** teaches kids specific reflective techniques to promote self-control and interrupt the tendency to impulsively act out.

BeCOOL: Proven Effective

A statistical report is available on the pre and post-test scores for a classroom before and after the institution of the **BeCOOL** program. The data was collected from approximately 300 students ranging from 8 to 12 years old. **Test results showed improvement in conflict resolution skills after receiving the BeCOOL program to be statistically significant at the 5% level! *Click here to download a copy of the research packet.***

BeCOOL: NEW 2006 Edit/Updates

The apparent rise in the proportion of children in the United States with autism appears to be real, a new analysis suggests. Autism prevalence is increasing with successively younger children, particularly those born between 1987 and 1992, epidemiologists report in the March issue of Pediatrics.

[\[Learn More\]](#)

H.S. Dropouts Say Lack of Motivation Top Reason to Quit

High school dropouts interviewed for a study released last week were far more likely to say they left school because they were unmotivated, not challenged enough, or overwhelmed by troubles outside of school than because they were failing academically.

[\[Learn More\]](#)

A Lack of Sleep or ADHD?

At a busy pediatric clinic in Rhode Island, Dr. Judith Owens sees a fair share of hyperactive children. They come in bouncing off the walls. Some may have trouble focusing in school or lash out at others for no apparent reason. Could this type of behavior, the parents wonder, mean that their child has something as serious as attention deficit hyperactivity disorder (ADHD)?

[\[Learn More\]](#)

Women's Issues

Plan B: FDA Hesitant to Approve for OTC

Since the U.S. Food and Drug Administration (FDA) agreed to review Plan B for over-the-counter (OTC) sale in June 2003, the agency has gone to unprecedented lengths to avoid issuing a decision. Details of the FDA's "unusual" delay were released in a report by the Government Accountability Office (GAO) earlier this month, painting the clearest picture yet of how the agency officials have routinely allowed politics to trump science.

[\[Learn More\]](#)

~~Miss Ms.~~ Demeanor



Please!

Dear Ms. Demeanor,
I have a very serious problem that is in dire need of resolution: **my 10 year-old son's posture as he eats...he hunches over his plate. (think Quasimodo with a bowl of gruel).**

Now Cooler Than Ever!

By popular request, **BeCOOL** programs at the High School, Middle School, and Upper Elementary levels have been re-edited and updated to reflect the changing style and culture of today's kids. New music, graphics and a more sophisticated 2006 *look* ensure that these programs will remain valuable teaching tools for years to come!

**BeCOOL
Lower
Elementary
(K-2)**

[\[Learn More\]](#)

**BeCOOL
Middle
School
(6-8)**

***NEW Edit/
Update!***

[\[Learn More\]](#)

**BeCOOL
Upper
Elementary
(3-5)**

***NEW Edit/
Update!***

[\[Learn More\]](#)

**BeCOOL:
Give & Take
Middle
School
(6-8)**

[\[Learn More\]](#)

**BeCOOL:
Losing It!
Upper
Elementary
(5-8)**

[\[Learn More\]](#)

**BeCOOL
High School
Sp.Ed
(9-12)**

***NEW Edit/
Update!***

[\[Learn More\]](#)

Educator Feedback

*"I use the **BeCool: Lower Elementary** series to teach conflict resolution skills to second graders. The feedback I have received from teachers, students and parents has been overwhelmingly positive. The curriculum is instructor-friendly, informative and fun for the students. I have also had great success with the **BeCool** video series in small guidance groups."*

-- Judith Herman, L.P.C., Boise, ID

Am I Missing Something?

Humor in the Classroom Pt 1

***"Laughter is the shortest distance between two people."
Victor Borge***

When people laugh together they make, however briefly, a positive emotional connection. That connection increases attention and interest, which in turn promotes rapport and understanding. Humor works magic.

That's why this newsletter, and many of the programs we produce, are full of "instructional humor." The benefits of incorporating humor with instruction are many and should be considered whenever designing instruction.

For example, getting your attention and holding your interest in our newsletter is more likely if we augment our content with humor. If we can make you laugh, especially out loud, the good feelings that come with that laugh (laughing triggers the release of endorphins) will likely become associated with the newsletter itself. You will also likely want to return to our site for more laughs and more endorphin highs. Eventually these endless return visits will result in an addiction to the Stanfield Newsletter and you will live for nothing else.

James Stanfield, EDD

Recommended Links

[JobWeb Career Library](#) - This website contains articles and tips for making the job hunt smoother, including a wide variety of sample cover letters and resumes.

[Safer Child, Inc](#) - A huge collection of news, information, resources and links dedicated to making the world a safer place for children.

[Teachers Helping Teachers](#) - This website is a collection of lessons special education teachers have used successfully in their own classrooms.

Proper manners are very important to me, table manners in particular. Many a cold rainy day has been spent curled up on the couch and contemplating the proper grip on a soup spoon, or placement of a napkin on the lap. **My son's beast-like eating style irks me to no end but my friends tell me to "chill out." Who is right?**

*Sincerely,
BeastMaster*

Dear BeastMaster,
Your friends are animals. Etiquette is clear, when at the table: **"Don't bend over your plate, or drop your head to get each mouthful. Keep an upright attitude as much as you can without being stiff."**

PLEASE! Why, I once dated a man who was practically a yoyo when eating crême brulée. Up and down his head would bob. I finally told him he looked like a monkey on a stick! He finished the meal eating with his fingers. I didn't think that was funny. He never gave me presents or said he loved me. I only saw him on Wednesdays and if he wasn't going to make it he'd never call. I should have seen the handwriting on the wall the minute he started to slurp. I hope that answers your question.

Sincerely,
Miss Muffy

If you have a question about the delicate arts of etiquette, send it to newsletter@stanfield.com. I will be most happy to set you straight!

Excerpts From The Onion

Entire Fourth-Grade Class Hates Jeremy Halcote

MUNCIE, IN—The entire fourth-grade class, everyone from Ashley Amberson to Corey Zoellner, hates Jeremy Halcote, sources at John Tyler Elementary School revealed Tuesday.

"The popular kids, the brains, even the bad kids who spend noon hour behind the groundskeeper's shed—they all hate that little pig," Indiana University sociologist Marian Newcomb told reporters Tuesday. "The consensus? Jeremy Halcote is just plain gross."

Halcote, who runs really slow, always looks sloppy, and forgets his schoolwork at home practically every other day, has been despised for as long as anyone at the school can remember.

"Last year, in Mrs. Swanson's class, Chad Vanderhof was in the bathroom with Jeremy Halcote," student Ivan Kinard said. "Well, Chad pushed Jeremy, and Jeremy's hand went right into the toilet. But Jeremy didn't even take his hand out! He just kept it in there for, like, forever."

"He started crying, too," Vanderhof added.

Students forced to stand next to Halcote in the lunch line will leave a four-foot gap between themselves and Halcote in an effort to avoid association with the undesirable fourth-grader, the report indicated. Similarly, no one wants to sit with Halcote on the bus, share an art cubbyhole with him, or collaborate with him in any class, for any reason, ever.

[\[Read More\]](#) *reprinted with permission from theonion.com*

About Our Staff

To get contact information and learn more about the Stanfield Staff, visit us online at www.stanfield.com/aboutus.html

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Questions or comments about the newsletter? Drop us a line at newsletter@stanfield.com. We would love to hear from you!

Newsletter Archives

For more vital news, great deals, and fun, visit the past issues of the Stanfield *Teaching Social Competency Newsletter*.

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