

Video, Print & Electronic Curricula

# James Stanfield

PO Box 41058 – Santa Barbara, CA 93140 – 800.421.6534

Fax: 805.897.1187 – [orderdesk@stanfield.com](mailto:orderdesk@stanfield.com)

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## In The News

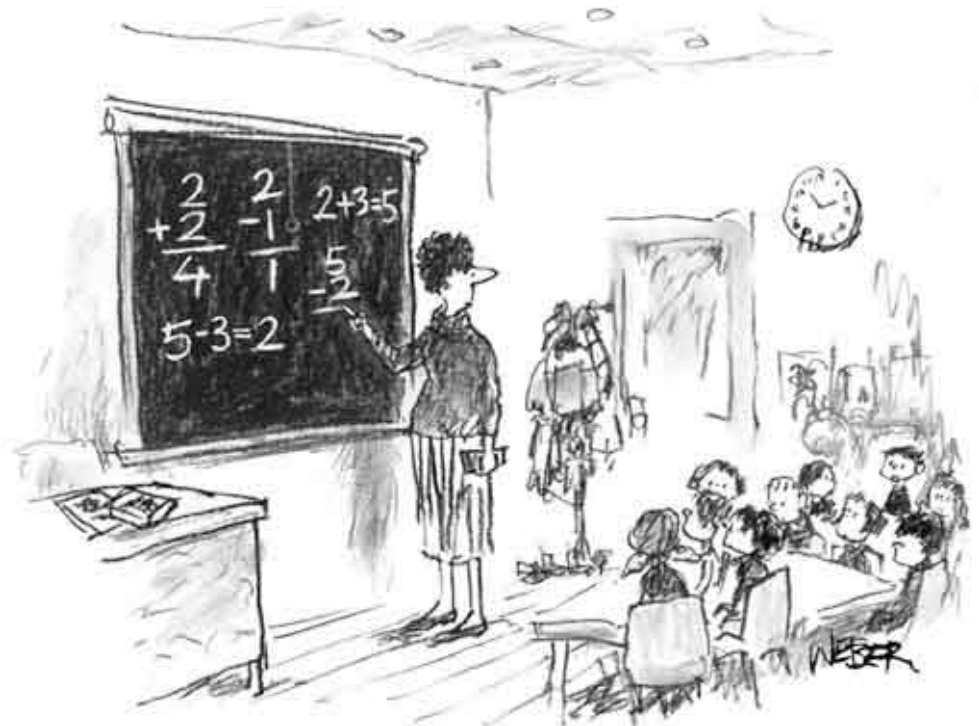
### Stories from the Field: Cuts Leave More and More Public School Children Behind

Many states and local communities are still struggling with severe budget shortfalls and have cut back on instruction time or laid off quality teachers and school staff. Parents and students are holding bake sales and auctions to save teaching jobs, music, art, and various student activities.

## Staying Focused

*"If a doctor, lawyer, or dentist had 30+ people in his office at one time, all of whom had different needs, and some of whom didn't want to be there and were causing trouble, and the doctor, lawyer, or dentist had to treat them all with professional excellence for nine months, then he might have some conception of the classroom teacher's job ." --Donald D. Quinn*

Comments welcome! Have a quote about the profession you'd like to share?  
E-mail us at [newsletter@stanfield.com](mailto:newsletter@stanfield.com)



*"Please, Ms. Sweeney, may I ask where you're going with all this?"*

**Featured Program:  
First Job Survival Skills**

It will be impossible for our public schools to meet the strict demands of the "No Child Left Behind" Act if vital school services continue to be cut across the country.

[\[Learn More\]](#)

## Cannabis Linked to Aggression in Teens

Teenagers who smoke cannabis are at an increased risk of delinquent and aggressive behaviour, the results of a new study indicate.

However the study also found that these teens are no more likely to become withdrawn or depressed, compared to any other teenagers.

A team of Dutch researchers looked at 5,551 young people, aged 12 - 16. Of these almost one in five had used cannabis in the previous year.

[\[Learn More\]](#)

## NCLB offers new flexibility for special education testing

A change in the way the U.S. Department of Education (USDE) enforces the No Child Left Behind law was announced on April 7, 2005, and will allow more freedom in how some special education students are tested, as long as the state can prove progress or a strong commitment to improve.

[\[Learn More\]](#)

## Work is NOT like TV. Work is NOT like school. Work is NOT like home. Work is like...well, WORK! And the sooner your students know it, the better!

The **Job Survival Skills** Trilogy consists of three separate programs, each focusing on keys aspects of success on the job.

### Program 1: Surviving the First 90 Days

The Boss thinks an employee will never be better than he is during the first 90 days of employment. Teach your students how to avoid common pitfalls leading to washout and specific behaviors associated with being offered a permanent position.

### Program 2: Character, Attitude, & Moving Up

Teach your students what 2,500 employers consider to be the 11 attributes employees must have for advancement.

### Program 3: Surviving Delusions of Grandeur

Prepare your students for the harsh realities of the workplace: they will learn that the boss will not care if they are tired, distracted or bored - they only want the job done and done well.



[\[Learn More\]](#)



[\[Learn More\]](#)



[\[Learn More\]](#)

## Teacher Feedback

*"Finally, someone has addressed this issue. Survival 3 is a unique and highly innovative approach to preparing students for the shock of an environment where what they need, feel or desire does not come first and often doesn't matter!"*

-Jim Graff, Ph.D

## Recommended Links



## Don't!

~~Miss~~ *Ms. Demeanor's Guide to Acting Better Than You Really Are*

### No Wincing:

Don't show repugnance even to a bore. A supreme test of politeness is submission to various social inflictions without a wince. Wincing in public at the foibles of your companions is the epitome of rudeness: **DON'T!**

If you have a question about the delicate arts of etiquette, send it to [newsletter@stanfield.com](mailto:newsletter@stanfield.com). I will be most happy to set you straight!

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## The Archives\*

\* For more vital news, great deals, and fun, visit the past issues of the Stanfield *Teaching Social Competency Newsletter*.

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March - Vol. 1; No. 2

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[E-Ready - Resources from TeachersFirst.com](#) - A website for teachers and parents of special needs kids, full of information about instruction methods, coping with stress, and assistive technologies. Also includes teaching tips and lesson plans created especially for special ed students.

[National Dropout Prevention Centers](#) - News, resources, events and strategies for those concerned about preventing kids from dropping out of school. Information on both both the general population and kids with disabilities!

[Web Teacher](#) - A site packed with information and tutorials to help teachers become more internet-savvy, including email, newsgroups, mail lists, chat groups and video teleconferencing.

## Wisdom From The Onion

### Voices In Man's Head Make Great Point About Time Management

EAST LANSING, MI—Area resident Aaron Henschler, 25, is fearing for his very sanity. Known as an unorganized and often unreliable person, Henschler reports that in recent months, voices in his head have been making "pretty good points" about time management. "I must be seriously sick," the house-bound, unemployed Henschler said. "The voices are always present, urging me to 'set small, achievable goals' and 'make a to-do list to manage your daily tasks.' This can't be happening to me." Henschler has a history of anxiety-based psychological disorders, including agoraphobia and panic attacks. But approximately one month ago, just as he "was settling into a familiar routine," the voices struck. "It started with just a word here and there, like 'prioritize' or 'organize,'" Henschler said. "Soon, the voices started giving me more detailed instructions, compelling me to 'create a comprehensive chart, ranking action-taking steps in order of importance,' and 'set hard-and-fast deadlines.'" Said Henschler: "It's terrifying."

[\[Read More\]](#) *reprinted with permission from theonion.com*

## About Our Staff

To get contact information and learn more about the Stanfield Staff, visit us online at [www.stanfield.com/aboutus.html](http://www.stanfield.com/aboutus.html)

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Toll-Free: 1.800.421.6534  
Ph: 805.897.1185  
Fx: 805.897.1187  
Email: [newsletter@stanfield.com](mailto:newsletter@stanfield.com)  
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